

Artifact 10-1

Formal Observation #1 Feedback by Dr. Coleman:

Mr. Stevens was thoroughly prepared for class. The day's objective was written out on the Promethean board as well as gone over verbally with the class. As students entered the classroom they appeared to be aware of standard routines and expectations. He had a commanding presence and an excellent voice tone so that students could understand his directions.

He was familiar with students and able to call them by name to maintain their attention. He was positive in his feedback to students when they were called upon to explain concepts, handout topics and opening exercise activities. The opening exercise was interactive and appeared to be enjoyed by students. There were several opportunities when the candidate referred to previous learning activities and lessons. There was a good momentum maintained throughout the lesson. On several occasions, he checked for understanding as well as answered student questions.

During the post observation conference, Mr. Stevens admitted he was a bit nervous given that he was being formally observed for the 1st time. When asked how he thought the lesson had gone, he mentioned the following:

- "Ok. It could have been a bit more interactive."
- "I was not happy with my notes."
- "I wish I had more time. The period was shortened because of a special school-wide schedule change."
- "Technology difficulties caused me to have to alter the lesson also."
- "I am glad I had over prepared."

When asked what will he do in the future to improve, he mentioned the following:

- Listen and follow the lead of my coaches.
- Make the lesson plan shorter and leave time for more interaction and lab/hands on work.

Recommendations:

1. Less time for lecture.
2. More planned student interaction
3. Develop more opportunities for students to ask questions.
4. Develop more strategies for checking for student understanding of topics covered.

Summary/Conclusion: Mr. Stevens is on track to becoming an excellent teacher. He listens and is open to continued growth and professional development.