

## **FLVS Intern Live Lesson Observation Form - Foundational Level**

Date: 11/06/2014

Intern: Jonathan Stevens

Lesson # and/or Topic: 2.09 Energy Solutions Collaboration Project

FLVS Co-operating Teacher: Lisa Casiano

The purpose of this sheet is to help prepare you better for the online classroom! It is not something you will do perfect, but it is intended to maintain FLVS' mission, to deliver a "high quality" technology based education. This will also provide a venue for you to reflect and to share teaching ideas and strategies with each other. In order for the program to be effective, it is crucial that we establish and maintain an environment of mutual respect and trust. Therefore, all critiques given on this form should be done in a constructive manner, and the raw data gathered through observations and recorded on this form is to be kept confidential.

**To be completed by the intern being observed:**

**Link to recording:** <http://youtu.be/KAWpTC4neQU>

- 1) The goal or outcome I have in mind for my students/participants during this class session is:
  - a. Students should learn about different types of renewable energy.
  - b. Students should work together to complete a task.
  
- 2) During this class session, I would like the observer to pay particular attention to, and give me feedback on the following:
  - a. My ability to use time efficiently and move from one task to the next.
  - b. Keeping students on-task
  - c. Motivating students to complete tasks

Evaluation Rubric:

1= Fails to meet standards      NA = Not Applicable

2= Meets Standards

Foundational Level Standards BEHAVIORS OBSERVED	1	2	NA	COMMENTS
<b>Pre-Instruction</b>				
<b>The Moderator is able to:</b>				
Set up of virtual training environment		✓		Room was setup-slides loaded-permissions given
Prepare activities aimed at maximizing time available for instruction and facilitating student learning (e.g., materials/props readily available, prior class review, preview of session content & activities, web tours, audio/visual aides are prepared etc.)		✓		Was familiar with material and whiteboard Was quick to bring students back who disconnected.
<b>Presentation</b>				
<b>The Moderator is able to:</b>				
Use an ice breaker or warm up exercise		✓		Map/location discussion
Set the stage by stating clear expectations for behavior and interaction	✓			Did not review behavior ahead of time.
Check for student background knowledge		✓		Should have asked if anyone knew about renewable energy before the lesson.
State lesson objectives	✓			Never gave an overview of the assignment
Encourage and promote student engagement		✓		Encouraged student participation, had students fill in groups, had students speak answers to whole class.
Maintain appropriate pace and flow for session	✓			Signin took too long
Use chat box to check for understanding		✓		
Provide specific praise (according to FLVS, praise includes name and an example of what was done correctly)		✓		

Follow a scripted lesson if available and applicable		✓		
Demonstrate efficient use of wait time		✓		
Use correct English Language		✓		
Plan for the appropriate amount of time		✓		
Use appropriate tone with participants		✓		Switched from instructional
Plan for Introduction / Practice / Review		✓		
Demonstrate effective knowledge of content		✓		
Provides for application or practice of presentation content				
Clearly address and answer all questions		✓		
<b>The Moderator is able to perform the following functions using the following tools:</b>				
“File Sharing”: use file sharing to send files			✓	
“Recording”: Begins and manipulates (pause if needed) recording function			✓	
<b>Closing the Session</b>				
<b>The Moderator is able to:</b>				
Reiterate and summarize key points		✓		
Give clear instructions for follow-up work/training			✓	
End on time		✓		
<b>The Moderator is able to perform the following functions using the following tools:</b>				
“Recording”: Ends recording		✓		

Total # of 1's = 3

Total # of 2's = 18

## Observer Reflections

### **Virtual Instruction Strengths:**

Comfortable with online collaborate tools. Clear and concise delivery. Gave good support to students. Understands content. Motivates students to complete assignment. Moves lesson along in timely manner. Adapted for students that were unable to use tools.

### **Virtual Instruction Areas Needing Improvement:]**

Initial name sign-in took much too long for the lesson. The lesson objectives/requirements should be given before the lesson began. Some of the down-time while waiting for students to sign in could have been used to introduce the lesson/objectives.

A better transition from the name sheet to the map sheet was needed, a better introduction, especially after all the time waiting for the sign-in.

Should provide a better introduction to renewable energy instead of just giving instructions for the assignment.

### **Overall Impression:**

The biggest difficulty faced was in the online environment itself. Students were slow to use the whiteboard tools and it caused the lesson pace to suffer. For the first time the lesson was successful but has room for improvement. Better transitioning between the tasks would help make the flow smoother. Starting with the objectives. Did a good job getting all students to participate in the group projects and supporting the students who presented for the groups. Most of the delivery was a bit stiff, did not come naturally. This is a skill that comes with time and experience.

Trainer Reflections

**Areas of the training that went well....**

**Use of the collaborate session to lead the class, control of the classroom, understanding of content.**

**By my next training I will...**

**Work on better tranistions from one slide to the next, offer more knowledge than what is presented on slides.**

**Be more comfortable with interacting with the students and being able to think ahead of the next task.**

**Areas I intend to focus on....**

**Generating more background knowledge and questions for the students that aren't on the slide.**

**Finding ways to reduce the time it takes for people to sign in (sign their name)**

**Interacting and responding with a more natural feel**